

Annual Student Meeting (November 2024)

Motion c: Should the Students' Union lobby for all students to be able to be able to see their exam scripts after it has been marked.

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What do you want?

We would like access to exam scripts after they have been marked.

This policy should include:

1. **Details of Scripts Provided:** Scripts should include examiner annotations, feedback, and the grading criteria used during marking to ensure clarity and usefulness for learning.
2. **Format:** Scripts should be available electronically or for in-person review, depending on the institution's resources.
3. **Location/Timing:** Access should be granted within two weeks of results being released, allowing sufficient time for students to review their performance while the material is still fresh in their minds.
4. **Opportunity for Review:** Students should have the option to discuss their marked scripts with tutors or examiners for clarification or further guidance.
5. **Course Review Integration:** Feedback gained from exam script reviews should inform ongoing improvements to the course. Students should be able to share insights with course leaders to enhance teaching methods, assessment styles, and curriculum design.

Why do you want it?

To better understand our mistakes and improve, with a broader aim of fostering better academic and personal outcomes.

1. **Identifying Mistakes:** Access to marked scripts allows students to pinpoint errors in their work and understand how to correct them.
2. **Improving Learning and Skills:** Feedback from exam scripts directly enhances critical thinking and analytical skills, essential for academic growth and professional success.
3. **Better Employees:** By cultivating reflective learners who can identify and address their weaknesses, the process helps develop skills like problem-solving, resilience, and adaptability—qualities highly valued by employers.
4. **Transparency and Trust:** Access to scripts ensures fairness and transparency in grading, reducing confusion and fostering confidence in the evaluation process.
5. **Enhancing Welfare:** Feedback can alleviate stress related to uncertainty about grades, support academic growth, and foster a sense of well-being by showing students how to improve.

What impact will this have?

Granting access to marked scripts will create long-term benefits for students, the institution, and society at large.

1. **Improved Academic Performance:** Students will be able to perform better in subsequent assessments by understanding their mistakes and applying feedback constructively.
2. **Better-Prepared Professionals:** Students who engage deeply with their learning through reflective processes are more likely to excel in the workplace, equipped with critical thinking and self-assessment skills.
3. **Enhanced Student Welfare:** Reviewing marked scripts reduces stress and anxiety related to unexplained grades, leading to greater student satisfaction and mental well-being.
4. **Course Improvement:** Insights gained from reviewing marked scripts can inform course reviews, helping institutions refine curricula, teaching methods, and assessment designs to better meet the needs of students.
5. **Increased Engagement:** Transparency fosters trust and creates a culture of collaboration between students and the institution, enhancing overall engagement with the learning process.